



## SECTION III: INSTRUCTION

## POLICY 3000

### AIDS PREVENTION EDUCATION INSTRUCTION PROGRAM

The intent of the instructional program on Acquired Immune Deficiency Syndrome (AIDS) is to provide information about the disease, methods of transmission and prevention appropriate to specified grade levels.

~~AIDS instruction will begin in Grade 6 and continue through Grade 12.~~

Appropriate AIDS instruction curriculum will be taught in Grades 6, 8, and 10, ~~and 12~~.

Specific instructional activities shall be maintained in the instructional guide for AIDS education, to be monitored by the Deputy Superintendent, who, through recommendation of revisions in the program to the Board of Education, shall update and modify the curriculum as new information about AIDS is made public. Any curriculum and materials developed for use in the AIDS Prevention Education Instructional Program shall be approved for medical accuracy by the State Department of Health.

When appropriate, students will be placed in the smallest groups feasible when receiving AIDS education instruction. Students may be in co-educational classes during the time the AIDS education instruction is presented.

The building principal or designee shall assign the school nurse and/or other qualified personnel to teach AIDS prevention education.

~~Adequate training from health department personnel and/or private medical sources shall be provided all nurses and teachers who are assigned to teach AIDS prevention education.~~

Prior to the start of the student instructional program and at any time thereafter parents and guardians of students who will be involved with the curriculum and materials shall have an opportunity to preview the curriculum and materials being presented. Thereafter, any parent or guardian may review the curriculum and materials at any time, including any revisions in the program to update and modify the curriculum as new information about AIDS is made public. The School District, at least one (1) month prior to teaching AIDS prevention education in any classroom, shall conduct for the parents and guardians of the students involved, during evening hours, at least one (1) presentation concerning the curriculum and materials that will be used for such education. Parents and guardians will be given the opportunity to have their student(s) exempt from participation in the AIDS instruction program.

Source: *Broken Arrow Board of Education policy adoption, November 16, 1987.*  
*Broken Arrow Board of Education policy revised, January 22, 1990.*  
*Broken Arrow Board of Education policy revised, October 5, 1998.*  
*Broken Arrow Board of Education policy revised, July 13, 2009.*  
*Broken Arrow Board of Education policy revised, July 10, 2017.*  
*Broken Arrow Board of Education policy revised, May 9, 2022.*  
*Broken Arrow Board of Education policy revised, <DATE>.*



**DYSLEXIA / DYSGRAPHIA AWARENESS PROGRAM**

**DYSLEXIA / DYSGRAPHIA AWARENESS PROGRAM**

The district recognizes that many students suffer from dyslexia and dysgraphia, and may require further assistance in the classroom. Accordingly, starting with the 2020-2021 school year, the district will offer an annual dyslexia awareness program to provide teachers with training and resources on dyslexia and to foster a better learning environment for affected students. Starting with the 2023-2024 school year, the annual program shall include information and training regarding dysgraphia.

Beginning with the 2020-2021 school year, the annual dyslexia awareness program will, at a minimum, include:

1. Training in awareness of dyslexia and dysgraphia characteristics in students;
2. Training in effective classroom instruction to meet the needs of students with dyslexia and dysgraphia; and
3. Available dyslexia and dysgraphia resources for teachers, students and parents.

Beginning with the 2023-2024 school year, the annual dyslexia and dysgraphia awareness program will, at a minimum, include:

1. Training in awareness of dyslexia and dysgraphia characteristics in students;
2. Training in effective classroom instruction to meet the needs of students with dyslexia and dysgraphia; and
3. Available dyslexia and dysgraphia resources for teachers, students and parents.

Reference: OKLA. STAT. tit. 70. § 6-194-(F)

Source: Broken Arrow Board of Education policy adoption, <DATE>.



## **SECTION III: INSTRUCTION**

## **POLICY 3260**

### **PARENTAL INVOLVEMENT (Parents' Bill of Rights)**

The board supports parents' efforts to be involved in the district's education programs. This policy outlines the district's efforts to educate parents and support parent involvement in response to the 2014 Parents' Bill of Rights.

Parents have the right to be involved in their minor child's education, including directing that education. Parents are encouraged to exercise their rights in conjunction with district guidance so as not to inadvertently impede their minor child's compliance with federal and state mandated requirements – including requirements related to graduation. Parents also have the right to review school records related to their minor child.

Parents generally have the right to consent prior to an audio or video recording being made of their minor child. This right does not preempt the district's right to make recordings (without specific parental approval) related to:

- Safety, general order and discipline
- Academic or extracurricular activities
- Classroom instruction
- Security/surveillance of the buildings or grounds
- Photo ID cards

Parents have the right to receive prompt notice if their minor child is believed to be the victim of a crime perpetrated by someone other than the parent, unless law enforcement or DHS officials have determined that parental notification would impede the related investigation. These notice provisions do not apply to matters which involve routine misconduct typically addressed through student discipline procedures. School personnel will not attempt to encourage or coerce a child to withhold information from parents.

1. The district will promote parent participation at the site level with the goal of improving parent and teacher cooperation in areas such as homework, attendance and discipline. This will be accomplished through activities such as:
  - Parent Teacher Conferences
  - Back-to-School/Meet-the-Teacher Nights
  - School Newsletters
  - School Messenger Parent Notification System
  - Home Access Center
  - Canvas - Learning Management System
  - District sponsored webpages with class information available to parents
2. The district will inform parents about their children's course of study by disseminating this information:
  - During annual enrollment
  - In student handbooks
  - Home Access Center
  - Canvas – Learning Management System
  - Conferences with student's school counselor



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Parents may review learning materials affecting their minor children's course of study, including supplemental materials, by making a request through the building principal.

3. Parents who object to a learning material or activity may withdraw their minor child from the class or program in which the material is used. In order to withdraw a student, the parent must submit a written request, signed and dated by a parent, to the building principal. Parents who choose to withdraw their minor child from a required class are responsible for making alternate arrangements for the child to earn credit for the class.
4. The district offers growth and development education to ~~fourth~~ 4th grade girls and ~~fifth~~ 5th grade boys and girls, and sex education to all students in grades 7-6<sup>th</sup> through 12<sup>th</sup>, 9 and 10. Parents who object to their minor child participating in the district's sex education program must submit a written notice, signed and dated by a parent, to the principal in order for their child to be excused from participation. Students who are not participating in the district's sex education program will be permitted to study in the school library or office during sex education instruction.
5. If a teacher is going to provide instruction or presentations regarding sexuality in a course apart from formal sex education, the teacher will send written notice home to parents in advance of the presentation. Parents who object to their minor child's participation in such instruction may send a written request to the building principal to have the student excused from the presentation. Any such student will be permitted to study in the school library or office during the presentation.
6. Parents may learn about the nature and purpose of clubs and activities, which are part of the school curriculum by reviewing student handbooks and the district's website.
7. Parents have numerous rights and decision-making responsibilities concerning their minor children. To assist parents in meeting these responsibilities and to fulfill its obligations under the 2014 Parents' Bill of Rights, the district has compiled the following information for parents:
  - A. The district provides sex education and growth and development education. Parents may opt their student out of the district's sponsored sex education program by following the procedures established in item 4 above.
  - B. Parents who are not residents of the district may enroll their minor children in the district's schools in accordance with the district's open transfer policy. A copy of that policy is available on the district's website.
  - C. The district utilizes a number of resources to educate students. Parents who object to an assignment based on sex, morality or religion may opt their minor child out of the assignment by following the procedures established in item 3 above.



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- D. Students are generally required to receive a predetermined set of immunizations prior to enrolling in school and to receive additional boosters throughout enrollment in the district. This requirement may be waived if the parent submits a note from the minor child's physician stating that the child should be excused from the immunization for health reasons or if the parent submits a note objecting to the immunization of the child.
- E. Students are required to meet certain obligations in order to be promoted to a subsequent grade, particularly with regard to learning to read. Parents can learn about these requirements – including efforts the district will take in order to help students become successful readers – by reviewing the district's policies on Reading Sufficiency Act testing and student promotion. Copies of these policies are available on the district's website.
- F. Students are required to meet certain obligations in order to graduate from high school. Parents can learn about these requirements each year during course enrollment. This information is also available in student handbooks and on the Oklahoma State Department of Education's website ([www.ok.gov/sde/](http://www.ok.gov/sde/)).
- G. The district provides age appropriate AIDS education for students in grades 7, 6, 8, and -10, -and-12. Parents may opt their minor student out of this education by submitting a written request, signed and dated by a parent, to the building principal. Students who are not participating in the district's AIDS education program will be permitted to study in the school library or office during the scheduled instruction.
- G.H. The district provides age appropriate evidence-based suicide awareness, and prevention curriculum to students in grades 7, 9, and 11. Parents may opt their student out of this education by submitting a written request, signed and dated by the parent, to the building principal. Students will be provided a secondary location while the information is being presented.
- H.I. Parents have the right to review student test results related to their minor student. Parents may review the results of classroom exams by contacting their child's teacher. Parents may review the results of state-wide testing by contacting their child's building principal.
- I.J. Qualifying students have the right to participate in the district's gifted and talented program in accordance with the District's program guidelines. A description of the program is available on the district's website under the *Academics* menu item.
- J.K. Parents have the right to review teachers' manuals, films, tapes or other supplementary instructional material if the materials are being used in connection with a research or experimentation program or project. In order to review these materials, the parent should contact the building principal.



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K.L. Parents have the right to receive a school report card. Information regarding these report cards will be provided through school publications, but a copy of the actual report card is available in the superintendent's office.

L.M. Students are required to attend school regularly, and the district is required to notify parents of any student absence unless the parent has already contacted the school to report the absence. The district will send a written notice to parents if their minor student appears to be in danger of exceeding the maximum allowable number of absences and will notify the district attorney and the parent if a child may be considered truant. Parents may contact the child's principal for additional information regarding student absences.

M.N. Parents have the right to review the district's courses of study and textbooks. Arrangements for this review can be made through the building principal.

N.O. Students may be excused from school for religious purposes provided the parent contacts the building principal to request such an absence.

O.P. Parents have the right to review all district policies, including parental involvement policies. Copies of these policies are available on the district's website.

P.Q. Parents have the right to participate in parent-teacher organizations. Information regarding these groups will be made available during activities such as enrollment, schedule pickups and back to school night. Parents who wish to have additional information regarding these groups can obtain more detail through the principal's office.

Q.R. Parents may opt out of selected district level data collection related to state longitudinal student data system reporting. Parents may not opt out of necessary and essential record collecting. Parents may file an opt-out request through the superintendent's office.

R.S. The district will not procure, solicit to perform, arrange for the performance of, perform surgical procedures or perform a physical examination upon a minor student or prescribe any prescription drugs to a minor student without first obtaining a written consent for the proposed assessment or treatment. The written consent will be effective for the school year for which it was granted, and must be renewed each subsequent school year. If the assessment or treatment for which the written consent is provided is performed through telemedicine at a school site, and if the written consent is provided by the Parent and is currently effective, the health professional shall not be required to verify that the parent is at the school site.

ST. The district will not procure, solicit to perform, arrange of the performance of or perform an assessment for mental health therapy on a minor student without first obtaining consent of a parent or legal guardian of the minor. The written consent will



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be effective for the school year for which it was granted, and must be renewed each subsequent school year. If the assessment or treatment for which the written consent is provided is performed through telemedicine at a school site, and if the written consent is provided by the Parent and is currently effective, the health professional shall not be required to verify that the parent is at the school site. However, a student shall not be seen without consent.

- FU.** A student shall not be vaccinated at school or on school grounds or receive a vaccine as part of the mobile vaccination effort without prior written authorization, including the signature of the parent or legal guardian of the student for the vaccine or group of vaccines to be administered during a single visit.

Parents requesting information outlined in this policy should submit written requests for information through the building principal or superintendent's office, as noted in the respective section. Appropriate school personnel will either make the information available or provide a written explanation of why the information is being withheld within ten (10) days of the request. Any parent whose request is denied or who does not receive a response within fifteen (15) days may submit a written request for the information to the board of education. The board will include an item on its next public meeting agenda (or the following meeting, if time does not permit inclusion of the item on the agenda) to allow the board to formally consider the parent's request.

OKLA. STAT. tit. 70 §1-116.2

OKLA. STAT. tit. 25 § 2001

OKLA. STAT. tit. 25 §2004, et seq.

*Source:* Broken Board of Education policy adopted, October 13, 2014.  
Broken Arrow Board of Education policy revised, December 11, 2017.  
Broken Arrow Board of Education policy revised, October 7, 2019.  
Broken Arrow Board of Education policy revised, November 4, 2019.  
Broken Arrow Board of Education policy revised, October 11, 2021.  
Broken Arrow Board of Education policy revised, <DATE>.