

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 25 school year

Tulsa

COUNTY

Broken Arrow Public Schools

SCHOOL DISTRICT

701 S. Main Street

SCHOOL DISTRICT MAILING ADDRESS

Broken Arrow

CITY

74012

ZIP CODE

Timber Ridge Elementary School

NAME OF SITE

Tiffany Green

Digitally signed by Tiffany Green
Date: 2024.08.01 16:06:53
-05'00'

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-17 Library Media Services for Timber Ridge Elementary regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Timber Ridge Elementary strives to meet the needs of our students through a diverse set of instructional experiences. We will continue to serve our students with library media services that enhance student achievement and reading literacy. Timber Ridge will utilize our media specialist, Mrs. Buchanan and a media volunteer in our media center to assist in tasks such as answering phone calls, checking book in and out, returning books to the shelves, managing the front desk, copying and sorting documents, and assisting students with basic questions. These are jobs and tasks that would otherwise have been performed by a media assistant. Should the waiver be denied, funding from various programs supporting literacy, RTI, instruction and diverse student needs would likely be pulled to fund the assistant salary. These programs are critical to ensuring student success at Timber Ridge.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Timber Ridge has requested deregulation in years past due to funding constraints. However, our media specialist is skilled in supplementing classroom reading and literacy instruction. Library media is one of our specialty rotations and we have seen little impact on student performance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule for Timber Ridge Elementary is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TAR, Literacy Now, NSGRA and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

**** You will be contacted if more information is needed to process this request.**