## Country Lane Intermediate Media Center Schedule:

- 9:15 Media Center Opens
- 9:15 12:00 Librarian is available
- 12:00 1:10 Volunteer/Support Staff/Classroom Teacher is available
- 1:10 4:00 Librarian is available
- 4:00 Media Center Closes

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 22 - 20 23 school year

Tulsa	Broken Arrow	
COUNTY	SCHOOL DISTRICT	
701 S Main St	Broken Arrow	
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Country Lane Intermediate		
NAME OF SITE		
Food Gusthouse	8/11/22	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS		
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS
I hereby certify that this waiver/deregulation		of
local board of education at the meeting on _	, 20	ENROLLMENT
		High School
BOARD PRESIDENT SIGNATURE*		Jr./Middle High
NOTARY SEAL ->		Elementary
		District Total
NOTARY	DATE	
		DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S.
Statute/Oklahoma Administrative Code to	he Waived:	OAC
(specify statute or OAC (deregulation) number		OAC
*Original signatures are required. The attached question	nnaire must be answered to process.**	NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?
Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Country Lane Intermediate regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.
  BAPS/Country Lane Intermediate will continue to serve our students with library media services that enhance student achievement and reading literacy. Country Lane Intermediate will utilize trained support staff in our media center to assist in tasks such as answering phone calls, checking books in and out, returning books to the shelves, managing the front desk, and assisting students. With the routine tasks taken care of, the media specialist will be able to continue with reading and literacy programs that promote student learning and research. Country Lane Intermediate has increased the Chromebook inventory which will enhance research, literacy appreciation and reading for enjoyment in the classrooms. Should the waiver be denied, funding from various programs supporting literacy, RTI instruction, and diverse student needs would likely be pulled to fund the assistant salary.
- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect? Yes. Country Lane Intermediate was granted a deregulation waiver in 2021-22 and the impact to student learning was minimal. Our media specialist is skilled in supplementing classroom reading and literacy instruction. Library media is in the specials rotation.

D.	. Timeline: Please submit class schedule, calendars, assessment forms and other attachments	
	necessary.	
The library media schedule will not change and students will have access to		
	recources as needed. The media center operation schedule for Country Lane	

Intermediate is attached.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The certified media specialist will continue to be evaluated utilizing the districts's TLE model and will be held to a standard of effective or higher. RSA, OSTP, STAR, Literacy Now, NSGRA and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.