

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

TULSA

COUNTY

BROKEN ARROW

SCHOOL DISTRICT

701 S MAIN ST

SCHOOL DISTRICT MAILING ADDRESS

BROKEN ARROW

CITY

74012

ZIP CODE

SEQUOYAH MIDDLE SCHOOL

NAME OF SITE

James D. Beach

PRINCIPAL SIGNATURE*

09/06/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

CHUCK PERRY

SUPERINTENDENT NAME (PLEASE PRINT)

CPERRY@BASCHOOLS.ORG

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Sequoyah Middle School regarding media center staffing. Due to public school funding constraints, we request to employ one full-time library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Sequoyah Middle School takes pride in providing quality media center services to our students. We utilize student aides and volunteers in our media center to assist in tasks that would be performed by a media assistant. Media Specialist, Ms. Whitmer, will continue to provide guidance and quality instruction to SMS students as their research and reading skills grow. The 1:1 technology initiative of BAPS allows every student at SMS to have a Chromebook which they utilize daily. Ms. Whitmer provides high quality resources to students so they maximize the information available through Online resources. The development of research, reading and report writing skills aide our students in the classroom and will benefit them as they proceed with their education.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. There have been minimal impacts to student performance and the certified media specialist continues to provide exceptional instruction. Student achievement and test scores remained in line with expectations in 2022. other sites in the district are requesting deregulation so any impact will be equal.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule for Sequoyah Middle School is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. PSAT 8, OSTP, STAR, Literacy Now and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

**** You will be contacted if more information is needed to process this request.**



Sequoyah Middle School

Library Media Center

8:15 a.m.	Media Center Opens Media Specialist is available
8:35 a.m.	School Begins
8:35 a.m.-12:57 p.m.	Media Specialist is available
12:57 p.m.-1:26 p.m.	Media Center coverage provided by staff and volunteers
1:26 p.m.-3:20 p.m.	Media Specialist is available
3:20 p.m.	School Ends
3:30 p.m.	Media Center Closes

Library Media Specialist

Megan Whitmer

Principal

James D Beach