



Contract Committee Review Request
MUST BE COMPLETED IN FULL

Date: 4/23/25

Contract/Agreement Vendor:

Education Foundation for Architecture, Engineering, and Design Cindy Chanslor

Name of Vendor & Contact Person

Cindy.Chanslor@thinkarchitecture.org

Vendor Email Address

Project Pathways Internship Program

Describe Contract (Technology, program, consultant-prof Development, etc.)

Please use Summary below to fully explain the contract purchase, any titles, and details for the Board of Education to review.

Broken Arrow High School Students

Reason/Audience to benefit

5/12/25

BOE Date

\$ 0.00

Amount of agreement

Person Submitting Contract/Agreement for Review: Dr. Sharon James

PLEASE SEND THROUGH APPROPRIATE APPROVAL ROUTING BEFORE SENDING TO BOARD CLERK

Principal &/or Director or Administrator:

Sharon James

Does this Contract/Agreement utilize technology? YES/NO

If yes, Technology Admin:

Cabinet Team Member:

Karl Dyer

Funding Source: No Cost

Fund/Project

N/A

OCAS Coding



Consent



Action

Accept and Approve agreement between Broken Arrow Public Schools and Education Foundation for Architecture, Engineering, and Design for the 25-26 SY. This agreement is for 3 years, this will be year 1 of 3. The program and/or services will help support the District's commitment toward ensuring that every child has an opportunity-rich learning environment and experiences, and support the mission to graduate 100% of Broken Arrow Public School students, college, career ready. There is no cost to the district. -S. James

Summary

This area must be complete with full explanation of contract

The Contract/Agreement should be received at least 2 weeks prior to a Board Meeting to ensure placement on the Agenda. The Contract Committee meets most Tuesdays at 8:00a.m. All Contracts/Agreements, regardless the amount, must be first approved by the Contract Committee and then presented to the Board of Education for approval and signature. The item will be placed on Electronic School Board for the board agenda by Janet Brown. By following this process, the liability of entering into an agreement is placed with the district rather than an individual.



BROKEN ARROW PUBLIC SCHOOLS
BROKEN ARROW, OKLAHOMA

Memorandum of Understanding

Between

Independent School District No. 3 of Tulsa County, Oklahoma Broken Arrow Public Schools
and

Education Foundation for Architecture, Engineering, and Design

Project Pathways Internship Program (BAPS Program)

This **MASTER MEMORANDUM OF UNDERSTANDING (MMOU)** is created and entered into by and between **Independent School District No. 3 of Tulsa County, Oklahoma Broken Arrow Public Schools**, herein after referred to as "the District," and **Education Foundation for Architecture, Engineering, and Design** referred to as "the Provider," collectively referred to as "The Parties"

1. **Purpose.** The purpose of the MMOU is to establish a working arrangement and agreement between the District and the Provider for educational and enrichment programs and services the Provider may furnish to the students and the learning community of the District.
 - a. This MMOU shall serve as the overarching master agreement between the Parties.
 - b. This MMOU sets forth the understandings, intentions, and master governing terms, conditions and provisions for the program(s) and services that the District and Provider may mutually agree to during the term of this MMOU.
2. **Mutual Benefits and Interests.** The programs and/or services the Provider offers will help to support the District's commitment toward ensuring that every child has an opportunity-rich learning environment and experience, and support the mission to graduate 100% of BAPS students, college and / or career ready.
3. **Working Agreement.** The Parties agree this MMOU shall serve as the master agreement for all programs and services offered, and no further master agreement shall be required, provided all programs and services are communicated and approved by a specific written Participating Addendum for each program or service, approved by the designated administrative personnel for each Party. Depending on the programs and fees, the District's Board of Education may need to approve a Participating Addendum.

- a. The terms, conditions, and all provisions of this MMOU shall be applicable to all programs and services as defined in and by each Participating Addendum. Where conflicts between the Participating Addendum and MMOU occur, the MMOU terms and conditions shall prevail.
- b. The Provider agrees to furnish all labor, materials, resources, goods, services, and insurance for all programs and services as described in each program's Participating Addendum.
- c. Where it is in the best interest of the PARTIES, the PARTIES may solicit and secure outside or third-party funding for the programs(s). The Participating Addendum must clearly identify and describe all funding sources including, but not limited to, third-party funding and District funding source(s), if applicable.
- d. Funding and Payment
 - i. Where the District is solely responsible for the direct payment of fees, expenses and services, the Provider agrees not to furnish any labor, materials, resources, goods or services, without first obtaining a (1) signed Participating Addendum, and (2) a valid District purchase order for the program expenses in the fiscal year in which the program is offered. The District's fiscal year begins on July 1st and ends on June 30th

4. Privacy and Security. To provide a safe and secure environment for the students, Provider agrees it will act under this MMOU in compliance with 70 O.S. §6-101.48.

- a. Provider agrees that where work is to be performed by a company employee, which would otherwise be performed by a school employee on a full-time or part time basis, the company shall not permit any person(s) to work on school premises, if said employee has been convicted in this state, the United States, or another state of a felony offense unless ten (10) years has elapsed since the date of the criminal conviction or the employee has received a presidential or gubernatorial pardon for the offense.
- b. Provider's agreement to and acceptance of the MMOU. As evidenced by the signature(s) below, serves as Provider's statement of compliance with the requirements of Title 70 O.S. §6-101.48(B).
- c. Provider agrees to require all persons under its authority to register through the District's visitor tracking system and clearly display the printed visitor badge while performing activities described in this MMOU on School Premises.
- d. Provider agrees to protect the privacy of student information and educational records in accordance with the Family Educational Rights and Privacy Act of 1974, as Amended (FERPA).
 - i. A student's social security number or student identification number. Race/ethnicity, citizenship, nationality, gender, grades, or class schedule is

always protected information which should solely be used internally, and even then, only when essential and among authorized individuals, and which should never be shared with any third party.

- ii. Other records that are directly related to a student or students are also considered educational records that are protected under FERPA. They can be items that contain a student's name, or several students' names, or information from which an individual a student or students can be personally (individually) identified. Educational records include files, documents, and materials in whatever medium (handwriting, print, monitor scree, tapes, disks, film, microfilm, microfiche, or notes) that contain information directly related to students and from which students can be personally identified. No educational record should ever be shared with a third party without express written permission from the parent or guardian (if the student is under 18). Or the student (if the student is age 18 or older)
- iii. Provider agrees that no one under its authority shall gather, release, or make public in any way any information related to or that could lead to identification of a student. This includes taking photographs, making recordings (video and/or sound), collecting student's written or oral statements, or using records made in connection with the activities that are the subject of this MMOU. The only exception is where written permission that specifically authorizes gathering, releasing, or otherwise using the types of information described in this paragraph is obtained from the parent (if the student is under the age of 18, or the student (if the student is age 18 or older).

5. Limitation of Liability and Indemnification. Prover agrees to defend, save, indemnify, and hold the district harmless from any actual alleged third-party claims, demands, causes of action, liability, loss, damages, and/or injury arising out of any intentional acts, omissions, negligence, or willful misconduct of Provider's personnel, employees, agents, contractors, independent contractors, or volunteers in connection with the performance of the activities described in this MMOU.

- a. Where Provider is a public entity, i.e. the State of Oklahoma, an institution of Oklahoma higher education, a county or city, or political subdivision of the State of Oklahoma, the District recognizes the sovereign immunity and limitations of liability afforded the public entities under Oklahoma law and the Oklahoma governmental Tort Claims Act. Therefore, this indemnification and any limitation of liability for Oklahoma public Provider shall only be applicable to the extent permitted under the constitution and law as of the State of Oklahoma.

6. Insurance Requirements. Th Provider agrees to furnish and maintain for the duration of this agreement the following insurance, as checked.

- a. ☐ Section 5.a. applies to the Provider: The district recognizes and accepts Provider's limited liability and sovereign immunity.
- b. ☒ General Liability Insurance: \$1,000,000 each occurrence (combined single limit for bodily injury and property damage); \$2,000,000 general aggregate.
- c. ☒ Professional Liability Insurance: \$1,000,000 each occurrence, \$2,000,000 general aggregate. (required for professional service, e.g. medical counseling, etc.)
- d. ☒ Business Auto Liability: Business automotive property and liability coverage for all owned, leased, hired, and furnished vehicles at a minimum of \$1,000,000 combined single limit per accident. (If Provider will furnish transportation or utilize company vehicles on school premises for student/employees' access).
- e. ☒ Workers' Compensation*: Workers Compensation insurance in accordance with the Oklahoma Statutory requirements for Workers' Compensation. Required if Provider will have employees working on District Premises.

7. Points of Contact and Program Designees.

a. The Principal address for Broken Arrow Public Schools is **701 S. Main St. Broken Arrow, Oklahoma 74012.**

b. The principal address for Provider is:

2200 S Utica STE. 200	Tulsa, OK 74114
Street Address	City/State/Zip

c. Designated approvers of Participating Addendum

<u>For the District:</u>	Chuck Perry, Superintendent Dr. Karla Dyess, Deputy Superintendent Sharon James, Executive Director of Educational Programming Crystal Barber, High School Principal
<u>For the Provider:</u>	Cindy Chanslor Executive Director 918-732-9775

d. Points of Contact

Provider (Agency Name) Education Foundation for Architecture, Engineering, and Design Primary Contact Primary Cindy Chanslor Contact's Title Primary Executive Director Contact's email Primary Cindy.Chanslor@thinkarchitecture.org Contacts Number 918-732-9775	<u>Broken Arrow Public Schools</u> District <u>Crystal Barber</u> Primary Contact <u>High School Principal</u> Primary Contact's Title <u>cbarber@baschools.org</u> Primary Contacts Email Address <u>918-259-4701</u> Primary Contact Number
--	---

8. General Provisions.

- a. The programs offered by the Provider, pursuant to this MMOU and accompanying Participating Addendum, are for the educational and enrichment benefit of the students and participants of the programs and not directly for the benefit of the District.
 - i. Unless otherwise stated herein, this MMOU does not authorize any expenditure of funds or obligate the District to expend, exchange, or reimburse funds, services, or supplies, or transfer anything else of value for the services provided.
- b. As applicable, the provisions of Executive Order 11246, as amended by EO 11375 and EO 1114, and as supplemented in the Department of Labor regulations (41 CFR Part 60 et. Seq.) are incorporated into this Agreement. The Provider represents that all services are provided without discrimination on the basis of race, color, religion, national origin, disability, sex, political beliefs, or veteran status; Provider does not maintain not provide for its employees any segregated facilities, nor will the Provider permit its employees to perform services at any location where segregated facilities are maintained. In addition, the Provider agrees to comply with the applicable provisions of Section 504 of the Rehabilitation Act, if applicable to the services provided.
- c. Provider agrees that it will not claim or imply that the district endorses the sale or purchase of its services.
- d. Provider agrees not to use the district trademarked logos without the expressed written authorization from the district communication department. The provider is not authorized or licensed to use the district license "BA" logo. Provider agrees not to use, display or reference on any printed material, electronic or digital media, including social media, or the districts high school mascot.

- e. This MMOU in no way restricts either party from participating in any activity with other public or private agencies, organizations, or individuals.
- f. This, MMOU does not create or form of joint venture or partnership between the parties. Furthermore, this, MMOU shall not be construed to create an employment or agency relationship between the provider and the district or any of their respective employees or agents. the provider and the district shall, at all times, act and function pursuant to this MMOU, and hold themselves out as independent contractors.
- g. Provider agrees to, and asserts that there exists no conflict of interest by any agents of the provider and the school district, and its board of education between the owners, members, officers, directors, principles, employees, and agent(s.) furthermore, no district board member, officer, Director, principal, employee or agents has been offered or received anything of monetary value and exchange for this MMO, PA, contract, agreement and associated payments.
- h. This MMOU shall be made, and construed in accordance with the laws and regulations of the state of Oklahoma and Tulsa County.
- i. This MMOU shall be effective on the last date, signed below or on execution and approval by the board of education of the district, whichever occurs last, and shall end on **June 30, 2028**. To remain valid, this MMOU may be renewed annually by the parties by written renewal. Either party may cancel this MMOU and associated PAs with 30 days written notice to the other party by certified mail, email, or hand-delivered method. This MMOU may be extended for an additional two years by mutual consent of both parties, and by acceptance of a renewal agreement.

The PARTIES do hereby acknowledge and agree to the terms of this MMOU.

Witnessed:

Broken Arrow Public Schools, ISD No. 3

City of Broken Arrow

President of the Board of Education (Print Name)

Provider (Print Name)

Signature

Signature

Date

Date



Education Foundation
for Architecture,
Engineering & Design

Intern Job Description

Reports to: Cindy Chanslor, Executive Director

Schedule: To be determined in coordination with intern and staff

KKT has been transitioning and is starting to run student internships and job shadows through a new nonprofit, *Education Foundation for Architecture, Engineering, and Design*. We have recently received our 501(c)3 status and our hope is to help various firms within the Architecture, Engineering, and Interior Design industries coordinate and plan internships, job shadows, speaking engagements, guest lectures, and more.

The Education Foundation for Architecture, Engineering & Design is a 501(c)(3) nonprofit focused on the transformative power of design thinking and architectural-based education and aims to inspire the next generation. We believe that education is vital, and an architectural curriculum engages students holistically, teaching them to think with their entire brain.

Job Summary:

Essential Duties and learning aspects of the job:

The fields of Architecture, Engineering, Design, and Construction work in harmony to create environments that serve practical needs while enhancing the way we experience and interact with the world around us.

Necessary Skills:

- Ability to communicate professionally with staff and a variety of interest groups
- Must have strong organizational and communication skills, be a team player, and enjoy working with the public without bias or prejudice.
- Must be detail-oriented.
- Professional and trustworthy conduct is required.
- Must be a high school student in good standing. Must be poised, mature and possess a positive attitude while being flexible.
- Student must be courteous and respectful.
- Strong writing and communication skills
- Teachable and willing to listen to constructive criticism and instruction