

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Tulsa

COUNTY

Broken Arrow

SCHOOL DISTRICT

Broken Arrow

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Broken Arrow High School

NAME OF SITE

Chantal Boeck

PRINCIPAL SIGNATURE*

9-6-24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chuck Perry

SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

_____ One Year Only



Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-9-71 Library Media services for Broken Arrow High School regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

BAPS/Broken Arrow High School will continue to provide the best service possible to our students. Student interns will be trained to assist in daily tasks such as shelving books, answering phones, helping students with printing needs and circulating books. BAHS will make use of students' chromebooks to provide more access. The librarian will curate a variety of resources and original content that will be available to access by students and staff from school or home.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has been previously granted. To date, there has been no documented impact on student performance. State reading scores have been on the rise and are consistently above the state average. There is no anticipated impact on other sites in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The librarian is available to students and staff from 7:15 am to 3:00 pm daily.

The librarian's lunch time is monitored by available support personnel. Students and staff will have uninterrupted access to library sources.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will allow Broken Arrow Public Schools to utilize the salary of the eliminated position to fund more classroom positions and programs that are needed for student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified library media specialist will continue to be assessed using the Broken Arrow School's TLE model. The librarian will be held to a standard of effective or higher. Testing scores will be monitored to ensure that student achievement is not being negatively affected by the deregulation.

**** You will be contacted if more information is needed to process this request.**