SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 24 - 20 25 school year

Tulsa	Broken Arrow	
COUNTY	SCHOOL DISTRICT	
701 S. Main Street	Broken Arrow	74012
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Centennial Middle School		
NAME OF SITE		
Surte Sunu	09/06/2024	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Chuck Perry		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
cperry@baschools.org		requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS		
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS
hereby certify that this waiver/deregulation a	application was approved by our	of
ocal board of education at the meeting on	, 20	ENROLLMENT
	ŷ	High School
BOARD PRESIDENT SIGNATURE*		Jr./Middle High
NOTARY SEAL ->		
		Elementary O District Total
NOTARY	DATE	District Total
	DAIL	DATE RECEIVED
COMMISSION EXPIRATION DATE		
		70 O.S
itatute/Oklahoma Administrative Code to be specify statute or OAC (deregulation) number		OAC
Original signatures are required. The attached question	paire must be enswered to process **	NAME OF WAIVED

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?
 - Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Centennial Middle School regarding media center staffing. Due to public school funding constraints, we request to employ one full-time library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.
 Centennial Middle School (CMS) takes pride in providing quality media center services to our students. We utilize student aides and volunteers in our media center to assist in tasks that would be performed by a media assistant. Media Specialist, Ms. Estes, will continue to provide guidance and quality instruction to CMS students as their research and reading skills grow. The 1:1 technology initiative of BAPS allows every student at CMS to have a Chromebook which they utilize daily. Ms. Estes provides high quality resources to students so they maximize they information available through Online resources. The development of research, reading and report writing skills aide our students in the classroom and will benefit them as they proceed with their education.
- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?
 Yes. There have been minimal impacts to student performance and the certified media specialist continues to provide exceptional instruction. Student achievement and test scores remained in line with expectations in previous years. Other sites in the district are requesting deregulation so any impact will

be equal.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

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The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule is open daily before school and during school hours from 7:45 to 3:25. Students may check out books throughout the day, as well as teachers can schedule to bring classes for instruction during the day.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. PreAct, OSTP, STAR, Literacy Now and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

^{**} You will be contacted if more information is needed to process this request.