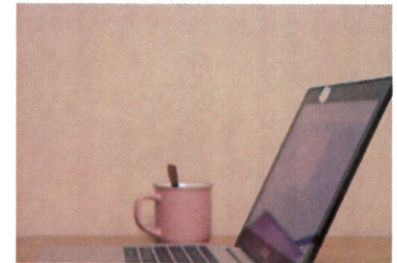


BROKEN ARROW PUBLIC SCHOOLS
VIRTUAL ACADEMY



Board Update

Every student experiences a learning environment that is: relationship driven, engaging, and rigorous, with a career and life-readiness focus.

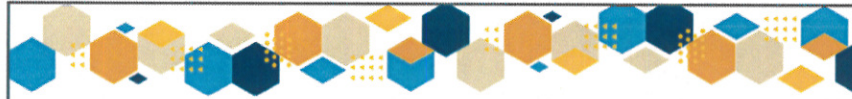


ENROLLMENT

PK-5	110
6-8	70
9-12	219
Blended 6-12	152
<hr/>	
TOTAL	551



RESIDENCY & NUTRITION



BROKEN ARROW PUBLIC SCHOOLS
VIRTUAL ACADEMY

☰ Contacts ☰ Course Offerings 📖 Handbooks/Planning... ⓘ Frequently Asked Qu...

MEET THE STAFF

ROLES

WELCOME PARENTS & STUDENTS

to Virtual Orientation

HELP

CURRICULUM

PROCEDURES & EXPECTATIONS

DEVICES & LOGINS

FINISH

Focus

BROKEN ARROW PUBLIC SCHOOLS
VIRTUAL ACADEMY
FAMILY LEARNING COACH



GOAL
Establish learning coach expectations to ensure each child has a structured and comfortable learning environment with ample support to succeed in virtual education.

PARENT RESPONSIBILITIES OF AN ONLINE STUDENT

For students enrolled in our full-time program we strongly recommend that a parent or another responsible adult be available at home to serve as a Learning Coach providing an age- and ability-appropriate level of assistance and supervision to the student. Broken Arrow Academy also asks parents to sign an agreement outlining their responsibilities as Learning Coaches and describing suggested steps for creating an optimal learning environment at home.

ELEMENTARY SCHOOL STARTING OUT TOGETHER

In grades K-5 students require a lot of support from caring adults at home and in the online classroom. Learning Coaches can expect to:

- Devote about five hours per day to overseeing their students' schoolwork
- See the daily schedule with related activities and breaks
- Assist with lessons and communicate frequently with the teacher
- Help monitor student progress and comprehension

MIDDLE SCHOOL NURTURING INDEPENDENCE & ACCOUNTABILITY

As students become more independent and responsible in grades 6-8, Learning Coaches step back a bit and subject-specific teachers step in to provide expert online instruction and offline support in math, language arts, science, social studies, and an array of electives. Learning Coaches support that transition to more independent learning as they:

- Oversee schoolwork for two to three hours per day
- Assist with some lessons
- Monitor student comprehension and grades
- Refer students to teachers as needed
- Communicate regularly with teachers

HIGH SCHOOL STUDENT LEADERSHIP

In grades 9-12, online students start to really take charge of their education—setting goals, working independently, and exploring their future options. Learning Coaches encourage their students' growing independence as they:

- Commit one to two hours per day to overseeing schoolwork
- Verify that lessons and assignments are completed
- Communicate with teachers, referring students to teachers for help when needed
- Attend regular teacher conferences

Student

on

BROKEN ARROW PUBLIC SCHOOLS
VIRTUAL ACADEMY
REQUEST FOR MOVE TO VIRTUAL



GOAL
Ensure the student/family understand the virtual school expectations and proper placement is achieved for student success.

WHO

Brick and mortar administrator requesting virtual placement for student outside of the enrollment window.

STEPS

- Brick and mortar administrator identifies that a student would be best academically served through virtual education.
- Brick and mortar administrator reaches out to appropriate Executive Director for approval to proceed.
- With approval site administrator reaches out to Virtual Academy administration to collaborate on student/families needs.
- If brick/mortar and virtual administration agrees that this may be an appropriate move, a meeting with student/family will be scheduled.
- Share current star reading and math scores
- Goals of the meeting
 - Identify the interest of virtual learning for the student/family
 - Ensure family has the needed home supports to ensure student success
 - Set the expectations of the student and the family in virtual learning
 - Identify course progression placement
 - Establish the understanding that if the student is not able to show progress in learning virtually, they may be required to return to in-person learning


APPROVE OR DENY

The final step will be a meeting between brick/mortar and Virtual Academy admin to collaborate on proper placement.

Centered

Success

BROKEN ARROW PUBLIC SCHOOLS
VIRTUAL ACADEMY
TRANSITION TO SUCCESS PLAN



GOAL
Ensure students are placed in the most supportive environment that fosters their success towards graduation.

WHO

This applies to all students enrolled in the Broken Arrow Virtual Academy Pk-12.

WHAT

Student Success is our Top Priority.

- If a student is not successful with virtual learning, the virtual team will work to support the family to ensure success.
- If by the end of first semester the student is not showing instructional growth and success in virtual courses, the student may be returned to in-person learning for the next semester.

WHY

Broken Arrow Public Schools is focused on Literacy, Engagement, and Graduation. Students need to be in the environment that is best suited for their success. In-person learning has more direct supports and accountability to students/families that may be necessary for students to reach our goals of Literacy, Engagement, and Graduation.

INDICATORS TO EVALUATE SEMESTER 2 ENROLLMENT

- Lack of course completion
- Demonstrating forward progress in course enrollments
- Failing courses required for progression

Decisions

Student

BROKEN ARROW PUBLIC SCHOOLS
VIRTUAL ACADEMY
FAILING COURSE REQUIREMENT



GOAL
 Ensure accountability for Virtual Academy students to complete courses with a passing grade.

The Virtual Academy strives to support all students to complete courses with success. Some students need more support than others. Enrollment into the Virtual Academy assumes a partnership with virtual families to commit to bringing students in for tutoring if a student is failing one or more class.

Students are required to attend a 2 hour in-person tutoring per failing course at the Broken Arrow Virtual Academy for each failing class.
 Failing class = 50-49% or lower course 'grade to date'

- 1 failing class- 2 hours per week
- 2 failing classes- 4 hours per week
- 3 failing classes- 6 hours per week
- etc.

WEEKLY TUTORING SCHEDULE

Monday- No tutoring
 Tuesday- 8am - 12pm
 Wednesday- 8am - 12pm
 Thursday- 1pm - 3pm
 Friday- 8am - 12pm

LOCATION
 412 S 9 STREET
 BROKEN ARROW, OK
 74014

VIRTUAL@BASCHOOLS.ORG
 BROKEN ARROW PUBLIC SCHOOLS IS AN EQUAL OPPORTUNITY EDUCATIONAL INSTITUTION

Family

BROKEN ARROW PUBLIC SCHOOLS
VIRTUAL ACADEMY
ATTENDANCE



GOAL
 Ensure every student is actively engaged in their virtual learning and progressing appropriately.

Virtual attendance does not mirror our in-person learning environment. Our families love the flexibility of virtual learning, allowing students to get ahead and take days for vacation and family time. However, that flexibility can create situations where students can fall behind pace to complete courses. Due to this, Virtual Academy attendance is processed through the system below.

DAILY ATTENDANCE IS BASED ON COURSE PROGRESSION STATUS

- **Present status will be applied**
 - If your student is on progress (Green bar/ 80% or Higher) for all courses. No action needed.
 - If your student is NOT on progress (Green Bar/ 80% or Higher) for one or more course and your student submits at least one completed assignment in any class by 2pm.
- **Absence status will be applied**
 - If your student is NOT on progress (Green Bar/ 80% or Higher) for one or more course and your student does NOT submit at least one completed assignment in any class by 2pm.

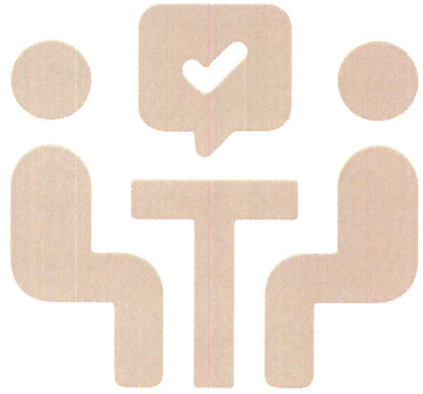
MUST SUBMIT AT LEAST ONE COMPLETED ASSIGNMENT BY 2PM TO BE COUNTED PRESENT

PRESENT: NO ACTION NEEDED



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Accountability



Connecting with Students

- Tutoring
- Accountability
- Interventions
- Caring Environment



Small Group and RTI

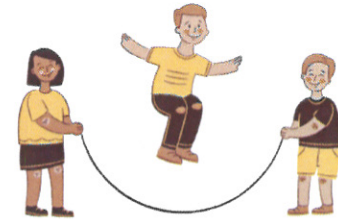
Mobile Interactive Display

- Intervention
- Enrichment
- Small group collaboration



Thank you Technology!

Social/Emotional Connections



Elementary

- Monthly Park Hop
 - Fire
 - Police
- Zoo
- Oilers Game
- Astronomy Club

Middle School

- BA Palet
 - Seasonal Guided Painting

High School

- Career Exploration
 - Tulsa Tech
 - TCC
 - NSU
 - Company Field Trips

Student Led Announcements



Astronomy Club



Park Hop



Zoo



Ice Skating



Holiday Party



Holiday Painting



Front Lobby



Additional Supports

- Highly Qualified Graders
- Added FTE
- Virtual Substitute
- Volunteer

Thank you Leadership!

Average Teacher enrollment

Before

475

After

300